



**Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College,
Karad
(Autonomous)**



Accredited By NAAC with 'A+' Grade
CHOICE BASED CREDIT SYSTEM
NEP

Syllabus For

B.A. Part - II
NEP – 2020 (2.0)

Education (Minor Subject)

(Syllabus to be implemented from June, 2024 onwards)





Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad
(Autonomous)
Department of Education
Title and Subject Code

B. A. - II: EDUCATION (Minor Subject)

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	Educational Psychology	NMN-EDU3	Education Course-3
2	IV	Pedagogy	NMN-EDU4	Education Course-4

Course Structure

B. A. Part - II : EDUCATION (Minor Subject)

Sr. No.	Sem.	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks (SEE)	Internal Evaluation (CCE)
1	III	Educational Psychology	Education Course-3	4	4 Lectures	08	80	20
2	IV	Pedagogy	Education Course-4	4	4 Lectures		80	20


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Semester III

Education Course - III (Minor Subject)

Subject Code - NMN-EDU3

Paper III: Educational Psychology

Credit -04

Teaching Hours: 60

Preamble

The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories in working of the educational psychology to the learners. It attempts to enable the students to apply various concepts in the process of growth and development, measurement of personality and theories of learning. Teacher should explain with proper examples about adolescence - Physical and mental changes and problems during adolescence. Teacher should also give detail information about educational psychology.

Course Outcomes:

1. CO – 1 Describe the basic concepts of educational psychology
2. CO – 2 Compare between growth and development
3. CO – 3 Distinguish between different aspects of personality
4. CO – 4 Analyze the process of learning and factors affecting learning

Expected Skills impartation (Through theory and practical)

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill





Unit 1 Psychology and Education 15 Periods

- 1.1 Meaning, Nature and Scope of psychology
- 1.2 Relation between Psychology and Education
- 1.3 Educational psychology - meaning, nature, Scope and Limitations.
- 1.4 Need of educational psychology for a teacher

Unit 2 Growth and Development of learner 15 Periods

- 2.1 Concept of growth and development
- 2.2 Factors affecting on development
- 2.3 Areas of development - Physical, intellectual, emotional and social.
- 2.4 Adolescence: Activities for adolescence

Unit 3 Personality 15 Periods

- 3.1 Concept, meaning and nature of Personality
- 3.2 Factors affecting on personality development
- 3.3 Type and Trait theories of personality
- 3.4 Educational activities for integrated personality

Unit 4 Learning 15 Periods

- 4.1 Meaning and nature of learning
- 4.2 Factors affecting on learning
- 4.3 Theories of learning -
 Trial and Error, Classical Conditioning, Insightful Learning
- 4.4 Transfer of learning- only types.





References

Books:

1. Chaube S.P.(1966) Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
2. Dandekar W.N. (1976) The Psychological Foundations of Education, Kolhapur. Moghe Prakashan.
3. Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.

Research journals:

1. International Journal of Research Link, Indore (M.P)
2. Journal of Indian Education, NCERT, New Delhi
3. School Science, NCERT, New Delhi
4. Indian Education Review NCERT, New Delhi
5. Indian Educational Abstract , NCERT, New Delhi
6. School Science, NCERT, New Delhi
7. Bhartiya Adhunik Shiksha NCERT, New Delhi
8. Indian Educational Review
9. Indian Journal of Educational Technology
10. Journal of Indian Education
11. Voices of Teachers &Teacher Educators
12. University News,
13. International Journal of Social Education [0889-0293] 304.
14. International journal of social research methodology [1364-5579]

Additional readings:

1. Shikshan Sankraman
2. Jivan - Shikshan
3. Jadan - Ghadan

Medium of Instruction – Marathi/English


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Department of Education
Evaluation Pattern of Examination - (UG)
Scheme of Examination Education (Minor Subject)

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

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Pattern of Question Paper
B. A. - II, Semester III and IV – Interdisciplinary Studies
Term end Examination: Total Marks: 80
Scheme of Examination - Education (Minor Subject)

External Evaluation (SEE): Total Marks: 80			
Q.1	A)	Choice the correct alternative from the following (Objective Type)	10
	B)	Answer in one sentence (Objective Type)	10
Q.2		Write Short Answer (Four out of Six) (Short Answer Type)	20
Q.3		Write broad answers (Two out of Three) (Essay Answer Type)	20
Q.4		Write Short Notes (Four out of Six) (Short Answer Type)	20
Internal Evaluation (CCE): Total marks : 20			
	A)	Sem. - I & II - (Home Assignment - 10 + Oral 10)	20
	B)	Sem. - III & IV- Class Test	20
	C)	Sem. - V, Seminar	20
	D)	Sem. - VI- Group Project/ Field project/ Study tour/ Case study	20


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Semester IV

Education Course - IV (Minor Subject)



Subject Code - NMN-EDU4

Paper IV: Pedagogy

Credit -04

Teaching Hours: 60

Preamble:

The purpose of teaching pedagogy is to use the variety of teaching methods, principles, theories and maxims. So that student can understand the theory of teaching. Besides that students will know changing role of teacher, various learning aids and will know how to use them

Course Outcomes:

1. CO – 1 Describe the concepts , nature of teaching and various methods of teaching
2. CO – 2 Identify the role and the functions of a teacher in the 21st century.
3. CO – 3 Distinguish between concepts, nature and educational significance of different teaching strategies.
4. CO – 4 Analyze the various teaching methods.

Expected Skills impartation (Through theory and practical)

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill



Unit 1 : Science of Teaching

15 Periods

- 1.1 Concept of teaching
- 1.2 Characteristics of effective teaching
- 1.3 Relation between teaching and learning
- 1.4 Factors affecting on teaching

Unit 2 : Teaching Methods

15 Periods

Concept, nature, Characteristics merits and demerits of -

- 2.1 Lecture method
- 2.2 Demonstration method
- 2.3 Problem-solving method
- 2.4 Story telling method

Unit 3 : Teaching Strategies

15 Periods

Introduction to-

- 3.1 Co-operative Learning and Collaborative Learning
- 3.2 Activity Based Learning
- 3.3. ICT Based Learning
- 3.4. Experiential Learning

Unit 4 : Teacher

15 Periods

- 4.1 Role of teacher
- 4.2 Characteristics of a good teacher
- 4.3 Functions of a teachers a Planner, Facilitator, Counselor, Mentor and Researcher.
- 4.4 Challenges before teacher



References

Books:

1. Chaube S.P.(1966) Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
2. Dandekar W.N. (1976) The Psychological Foundations of Education, Kolhapur. Moghe Prakashan.
3. Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.
4. John Dececco (1964) Psychology of Learning and Instruction, New Delhi. Pr entice Hall of India Private Ltd..


Research journals:

1. International Journal of Research Link, Indore (M.P)
2. Journal of Indian Education, NCERT, New Delhi
3. School Science, NCERT, New Delhi
4. Indian Education Review NCERT, New Delhi
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14. International journal of social research methodology [1364-5579]
15. Journal of theory and practice in education [1304-9496] available online at <http://www.doaj.org/doaj?func=openurl&issn=13049496&genre=journal>

Additional readings:

1. Shikshan Sankraman
2. Jivan - Shikshan
3. Jadan - Ghadan
4. ShikshanSamiksha
5. Shikshnatil Marmdrushti
6. Policy Review
7. National Policy on Education NPE 2019

Medium of Instruction – Marathi/English


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